

Anning Weekly Planning Overview: Spring 1 2026 (Year B)



Theme: Down in woods.

	Week 1 5.1.26	Week 2 12.1.26	Week 3 19.1.26	Week 4 26.1.26	Week 5 2.2.26	Week 6 9.2.26
Topic focus	New Year	If you go down to the woods today – what will you see/hear/smell/etc?	Plants – Life cycle	Plants	Woodland animals	VLL – RE focus. Does everyone believe in God? SA -Chinese New Year
Key Experiences	Making resolutions Seasonal changes	Woodland senses walk	Exploring various plants and seeds	Plant a seed	Woodland puppets	Having a Chinese feast
Maths	Nursery: Recite numbers past 5 Reception – Mon WRM – Compare mass Tue to Fri Mastery - Week 11 - Subitising	Nursery: show 'finger numbers' up to 5. Reception – Mon WRM – Compare capacity Tue to Fri Mastery - –Week 12 – Counting, ordinality and cardinality	Nursery: Compare quantities using language: 'more than', 'fewer than'. Reception – Mon WRM – Explore & compare length Tue to Fri Mastery - –Week 13 – Composition	Nursery: Counting - say one number for each item in order: 1,2,3,4,5. cardinal Reception – Mon WRM – Explore & compare height Tue to Fri Mastery - –Week 14 – Composition	Nursery: Subitising to 3 Reception – Mon WRM – Talk about time Tue to Fri Mastery - –Week 15 – Comparison	Nursery: Subitising to 5 Reception – Mon WRM – Order and sequence time Tue to Fri Mastery - –Week 16 – Counting, ordinality and cardinality

<p>Read Write Inc. Phonics and Reading</p>	<p>Nursery: Singing</p> <p>Reception: Phonics:</p> <p>Group B (VLL/SA): d t n g</p> <p>Book: Learn to blend Word Time 1.1 to 1.4 Spell using Fred fingers</p> <p>Group C/Ditty (LC): b d u v</p> <p>Book: Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 Spell using Fred Fingers</p>	<p>Nursery: Clapping out rhythms</p> <p>Reception: Phonics:</p> <p>Group B (VLL/SA): o c k u</p> <p>Book: Learn to blend Word Time 1.1 to 1.4 Spell using Fred fingers</p> <p>Group C/Ditty (LC): y w z x</p> <p>Book: Ditty 1 – I got a rod</p> <p>Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 Spell using Fred Fingers</p>	<p>Nursery: Oral blending</p> <p>Reception: Phonics:</p> <p>Group B (VLL/SA): b f e l</p> <p>Book: Learn to blend Word Time 1.1 to 1.4 Spell using Fred fingers</p> <p>Group C/Ditty (LC): sh ch th qu</p> <p>Book: Ditty 2 – I can</p> <p>Read Word Time 1.6 words (words with Special Friends) Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers</p>	<p>Nursery: Rhyming words</p> <p>Reception: Phonics:</p> <p>Group B (VLL/SA): r h v j</p> <p>Book: Learn to blend Word Time 1.1 to 1.4 Spell using Fred fingers</p> <p>Group C/Ditty (LC): ng nk ck th</p> <p>Book: Ditty 3 – pens</p> <p>Read Word Time 1.6 words (words with Special Friends) Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers</p>	<p>Nursery: Spot the rhymes (songs and stories)</p> <p>Reception: Phonics:</p> <p>Group B (VLL/SA): w y x z</p> <p>Book: Learn to blend Word Time 1.1 to 1.4 Spell using Fred fingers</p> <p>Group C/Ditty (LC): ll ff ss zz</p> <p>Book: Ditty 4 – pets</p> <p>Read Word Time 1.6 words (words with Special Friends) Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers</p>	<p>Nursery: Spot the rhymes (songs and stories)</p> <p>Reception: Phonics:</p> <p>Group B (VLL/SA): Recap single sounds children are unsure of</p> <p>Book: Learn to blend Word Time 1.1 to 1.4 Spell using Fred fingers</p> <p>Group C/Ditty (LC): Recap sh ch th qu</p> <p>Book: Ditty 5 – Zig and zag</p> <p>Read Word Time 1.6 words (words with Special Friends) Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers</p>
<p>Literacy- /English & Communication & Language</p>	<p>Handwriting focus: N - Big movements outside using brooms/shaving foams. R – Curly caterpillar letters – c a o</p>	<p>Handwriting focus: N - Big movements outside using chunky chalk and big brushes and water pots. R - Curly caterpillar letters – d g q</p>	<p>Handwriting focus: N - Smaller movements using play dough. R - Curly caterpillar letters – e s f</p>	<p>Handwriting focus: N- Smaller movements using chalk boards, pens R - Ladder letters – l i</p>	<p>Handwriting focus: N- Big movements using water and brushes R – Ladder letters – t u</p>	<p>Handwriting focus: N- Smaller movements using sand trays R - Ladder letters – j y</p>

	<p>Book: New Year Poems</p> <p>Nursery: Firework mark making</p> <p>Reception: Writing New Year resolutions with given sentence starts. For eg – This year I want to</p> <p>LA – Draw and label their New Year resolution</p>	<p>Book: Red Riding Hood</p> <p>Nursery: Storytelling with props- puppets /dressing up Retell parts of the story using single words or short phrases</p> <p>Use repeated refrains :“What big eyes you have!” Begin joining in with key phrases</p> <p>Reception: Initial sound labelling</p> <p>Storytelling with props</p> <p>Story sequencing with pictures (and labelling)</p> <p>Story maps</p>	<p>Book: Red Riding Hood</p> <p>Nursery: Storytelling with props- puppets /dressing up</p> <p>Talk about who lives where Make wolf sounds, walking sounds, knocking sounds Add actions to support understanding</p> <p>Reception: Initial sound labelling</p> <p>Character Talk</p> <p>Discuss characters: How did Red Riding Hood feel? Was the wolf kind or mean? Draw and label</p>	<p>Book: The Three Bears</p> <p>Nursery: Storytelling with props- puppets /dressing up Retell parts of the story using single words or short phrases</p> <p>Reception: Labelling using known sounds</p> <p>Storytelling with props</p> <p>Story sequencing with pictures (and labelling)</p> <p>Story maps</p>	<p>Book: The Three Bears</p> <p>Nursery: Storytelling with props- puppets /dressing up Add actions to support understanding</p> <p>Reception: Use known sounds to write simple words</p> <p>Discuss and describe characters and settings</p> <p>How did the Goldilocks and the bears feel? “Why did Goldilocks try the porridge?”</p>	<p>Book: Chinese New Year story</p> <p>Nursery: Writing name in card/invitation to a Chinese New Year party</p> <p>Reception: Party Invitations (write words mum and name) Copy write Use known sounds to write simple words</p>
Understanding of the World	Changing seasons	Name parts of a plant	Plant life cycle	Plant a seed	Woodland animals	Celebrations
PSED/PSHE	How to dress for different weathers and stay warm and safe in Winter	Stranger danger Safer Strangers	Developing experts – first aid and what to do in an emergency. Call 999 (practice) Call for help Cover wounds and clean Bing Videos	Sharing responsibilities Tidying up, looking after our belongings/resources.	Our feelings How do the actions of other people affect how we feel or behave? How would you feel if..... ?	Celebrating differences Accepting 'ideas Is it okay to be different? What makes us special?

<p>Physical Development</p>	<p>New Year Balance Trail Walk along lines, stepping stones etc Carry a party hat or soft toy to increase challenge.</p> <p>Bubble Fireworks Blow bubbles outdoors and chase/pop them Encourage jumping, reaching, and running safely See handwriting above</p>	<p>Use bodies to move like a woodland animal. Slither like a snake. Hop like a rabbit. Tiptoe like a fox. Stretch tall like a deer</p> <p>Sorting with tweezers woodland treasures- twigs, stones, leaves, pinecones.</p> <p>See handwriting above</p>	<p>Life Cycle sequencing Cut, sort, and stick pictures of seed, sprout, plant, flower. Hand-eye coordination</p> <p>See handwriting above</p>	<p>Playdough plants Create seeds, roots, stems, and petals from clay or dough. Use tools to add details</p> <p>See handwriting above</p>	<p>Mark marking (big movements outside)</p> <p>See handwriting above</p>	<p>Dragon Dance Threading lanterns</p> <p>Sorting with tweezers</p> <p>See handwriting above</p>
<p>EAD</p>	<p>Firework Dance & Movement Move like fireworks. Zoom up, explode, twirl, fade. Use scarves or ribbons and music</p> <p>Making noisemakers Create shakers using bottles and rice/pasta to use for a 'midnight countdown'.</p>	<p>Woodland collage Dip leaves, pinecones, and bark into paint. Print and paint woodland backgrounds. Extend by adding drawn animals once dry.</p>	<p>Growing Plant Movement Dance (Children curl up as seeds, slowly stretch and "grow" into flowers) Dance to music that starts slow and builds Explore movement, balance, and expression</p>	<p>Drawing plants from observation</p> <p>Plant sculptures Build plants using junk modelling (egg boxes, tubes, bottle tops). Add yarn for roots, tissue paper for petals.</p>	<p>Hedgehog Art Paint a hedgehog body, then add fork painting, matchsticks, leaf/tissue fragments etc</p>	<p>Chinese puppet making (dragons)</p> <p>Paper lantern making</p> <p>Making Chinese food to try</p>
<p>RE – Does everyone believe in God?</p>	<p>Engagement – Have the pupils heard the word God before?</p>	<p>Explore a range of religious views of God</p>	<p>Find out what people who don't believe in God believe about the creation of the world.</p>	<p>Explore two religions more closely</p>	<p>Evaluate – draw together their understanding of difference and diversity</p>	<p>Reflect & communicate – talk about the stories</p>

<p>Continuous Provision Ideas</p>	<p>New Year Celebration role play- party hats, noisemakers, streamers etc</p>	<p>Woodland picnic Clipboards with "picnic plans" or menus <i>Enhancements:</i> weighing food, sharing, turn-taking, storytelling</p> <p>Den making</p> <p>Woodland discovery table</p>	<p>Garden Centre / Flower Shop role play with pots, artificial flowers, seed packets</p> <p>Printmaking with plants</p> <p>Drawing, painting and making 3D plants out of junk.</p> <p>Flower Building Station -Build plants using loose parts (buttons, straws, pipe cleaners).</p>		<p>Owl painting Paint owls using feathers instead of brushes</p> <p>Teddy art – paint/draw soft toys</p> <p>Woodland animal puppet show</p>	<p>Chinese New Year discovery table</p> <p>Chinese New Year role play area</p>
<p>Forest school</p>	<p>Signs of winter. We're going on a winter hunt</p>	<p>What do we see hear smell when outside? Senses walk</p>	<p>Draw plants</p>	<p>Stick sort and measure</p>	<p>Woodland animals Make bird feeders</p>	<p>Leaf dragons and making Chinese lanterns out of natural materials</p>
<p>Home Learning Ideas</p>	<p>Maths: Explore mass. What is heavier than a tin of beans?</p> <p>Ruth Miskin Phonics lessons and games (videos)</p>	<p>Maths: Capacity exploration. How many cup/spoonfuls?</p> <p>Ruth Miskin Phonics lessons and games (videos)</p>	<p>Maths – Pick 3 toys. Compare and order them by length</p> <p>Ruth Miskin Phonics lessons and games (videos)</p>	<p>Maths – Who is the tallest in your family? How many hands tall are they?</p> <p>Ruth Miskin Phonics lessons and games (videos)</p>	<p>Maths: Learn the days of the week</p> <p>Ruth Miskin Phonics lessons and games (videos)</p>	<p>Maths: Learn the months of the year.</p> <p>Ruth Miskin Phonics lessons and games (videos)</p>
<p>Other experiences</p>	<p>Watching fireworks display on BBC (New Year) New Years Eve Fireworks - 2024/2025 - BBC iPlayer</p>			<p>Planting and caring for a seed/plant</p>	<p>Chinese New Year Party</p>	