

KS1 Long Term Plan – Year A
Jemison 2026-2027



Cycle A	Autumn Term September – December 2026		Spring Term January – April 2027		Summer Term May – July 2027	
English 	Prehistoric Adventures	Nature's Wonders	Adventure and Discovery	Once Upon a Twist	Stars, Feelings and Friendship	The Power of Imagination
	How to Wash a Woolly Mammoth Cave Baby The First Drawing	Goodbye Summer, Hello Autumn The Wilderness Lizzy and the Cloud	Footprints in the Snow Biscuit Bear The Bridges	The Pea and the Princess The Paper Bag Princess Little Red and the Very Hungry Lion	How to Catch a Star The Fox and the Star The Tear Thief	The Building Boy On Sudden Hill The Incredible Book Eating Boy
	Writing opportunities include: Re-telling narratives, character descriptions, non-chronological writing, diary entries, letters, posters and leaflets, poetry, interview questions, police reports, emails, notes and messages, writing in role. *For progression of skills in reading, writing and phonics please see the English section of the website under curriculum					
Maths 	Year 1 Place Value Addition/Subtraction Shape	Year 2 Place Value Addition/Subtraction Money Multiplication/Division	Year 1 Place value Addition/subtraction Place Value Length & height Mass & volume	Year 2 Money Multiplication/Division Length & height Mass, capacity & temperature	Year 1 Multiplication/division Fractions Geometry Place Value Money Time	Year 2 Statistics Fractions Geometry Problem solving Time
History 	Changes Within Living Memory - Childhood Know that children's lives today are different to those of children a long time ago Vocabulary such as 'past' 'before' and 'after' to describe when something happened.		Blenheim Palace Know the name of a famous person, or a famous place, close to where they live Know how the local area is different to the way it used to be a long time ago		The Great Fire of London To know about events beyond living memory that are significant nationally. The lives of significant individuals in the past who have contributed to national and international achievements.	
Geography 	Growing up in Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.		Tackley and beyond Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		Where we live Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	
Science 	Animals, including humans 1 – All About Me (1)	Animals, including humans 2 – All About Animals (1)	Animals, including humans 1 – Health and Survival (2)	Living things and their habitats (2)	Animals, including humans 2 – Life Cycles (2)	Living things and their habitats – Habitats Around the World (2)

Computing 	Computing systems and networks – Technology around us Technology in our classroom. Developing keyboard skills. Using a computer responsibly Creating media – digital painting How can we paint using computers?		Creating media – digital writing Adding and removing text. Exploring the toolbar. Making changes to text. Data and information – grouping data Label and match. Group and count. Comparing groups.		Programming A - Moving a robot Buttons /Directions /Forwards and backwards /Four directions /Getting there /Routes Programming B – Introduction to animation Comparing tools /Joining blocks /Make a change /Adding sprites /Project design /Following my design	
RE 	Theme: Creation Story. Concept: God/Creation. Key Question: Does God want Christians to look after the whole world? Religion: Christianity Theme: Christmas. Concept: Incarnation. Key Question: What gifts might Christians have given Jesus if he had been born here instead of Bethlehem Religion: Christianity.		Theme: Jesus as a friend. Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity. Theme: Easter – Palm Sunday. Concept: Salvation. Key Question: Why was Jesus welcomed like a king by the crowds on Palm Sunday. Religion: Christianity		Theme: Shabbat. Key Question: Is Shabbat important to Jewish children? Religion: Judaism Theme: Rosh Hashanah and Yom Kippur. Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism	
Art 	Autumn Leaves: Drawing Visual element: line, shape, colour, composition Process: observational pencil drawing, exploring wax-resist technique, introduction to watercolour Final artwork: wax resist study of Autumn leaves	Colour Chaos: Painting Visual element: colour, contrast, pattern Artist: Wassily Kandinsky 'Squares with concentric circles' Process: colour mixing, painting Final artwork: painting composition of colourful circles inspired by the work of Kandinsky	The Magic Fish: Textiles Visual element: colour, texture Artist: Paul Klee 'The Golden/Magic Fish' Process: oil pastel drawing, painting on fabric (background), textile (fish made of fabric and embellishments) Final artwork: painting on fabric (sea) with a textile element (fish).	Pattern and Shape: Print Visual element: shape, pattern Process: mark making, introduction to printmaking through printing with plasticine Final artwork: plasticine prints of shells, feathers, leaves etc	Be an Architect! Houses from around the world: Drawing, sculpture Visual element: form, texture Artist: Hundertwasser, Zaha Hadid, Heatherwick Studios Process: drawing, collage, design, 3D Final artwork: architectural model of a building made of cardboard, foam, sticks, fabric etc	
Design and Technology 	Mechanisms: Matching slider game Exploring different types of mechanisms used in products, with a focus	Structures: Stable structures Investigating stable shapes and using an understanding of	Textiles: Simple stitches Examining fabrics, practising basic sewing techniques and identifying how different	Cooking and Nutrition: Smoothies Examining and taste-testing different fruits and vegetables to	Mechanisms: Wheels and Axles Developing an understanding of how wheels, axles and axle	Invention challenge with scrap materials

	on how sliding mechanisms create movement.	balance to discover how wide or heavy bases improve stability in freestanding structures.	materials are made from threads.	identify and compare ingredients	holders work while practising cutting straight and curved shapes with scissors.	
PE 	Gymnastics: Jumping and rolling leading to sequences Throwing and catching: Skill development		Agility: Fundamental body movements with repeated focus on agility, balance and co-ordination Team Games: Choose, use and vary simple tactics (Football and Netball)		Dance: Compose and perform dance phrases and short dances that express and communicate moods, ideas and feelings; choosing and varying simple compositional idea. Racket skills: Focus on hand-eye co-ordination (Badminton)	
Music 	My Favourite Things: Keeping the pulse Snail and Mouse: Tempo		Superheroes: Pitch Musical Storytelling: Instruments		On This Island: Singing Musical Me: Pitch	
PSHE 	Connecting With Others How can I help myself and others feel happy and safe? The Online World How do we spend time online?		Health Protection How can I protect myself and others in daily life? Staying Safe How do I know when something is safe?		Connecting With Others How can I build safe, kind and caring relationships with others? The Online World How are things shared online?	