

	Autumn Term September – December 2026		Spring Term January – April 2027		Summer Term May – July 2027	
English 	Mixed Up Fairy Tales Varjak Paw Who Let The Gods Out		Poetry The Firework Makers Daughter		Charlotte's Web Max and the Millions	
Maths 	Year 3 Place Value 4 Operations	Year 4 Place Value 4 Operations Area	Year 3 Multiplication & Division Length & Perimeter Fractions Mass, Capacity & Temperature	Year 4 Multiplication & Division Length & Perimeter Fractions Decimals	Year 3 Decimals Money Time Shape Statistics	Year 4 Decimals Money Time Shape Statistics Position & Direction
History 	Ancient Greece - What was daily life like for the Ancient Greeks and how is this different to the present day? - How have the Ancient Olympics developed and influenced the Modern Olympics? - How important were the Greek Gods and Goddesses in everyday life?		Women Through History - Who are some of the key women in British history? - How did they impact society at the time? - How did their actions influence today's society?		Ancient Egypt - What was life like in Ancient Egypt and how is this different to the present day? - What was the mummification process? - Why did the Ancient Egyptians have so many gods?	
Geography 	Somewhere to Settle - Understand aspects of human geography including types of settlement and land use. - Explain how the distribution of natural resources can influence settlement development		Where in the World? - How is the Earth divided up and why? - What is longitude and latitude? - Why are time zones important		Mountains & Rivers - What are the key geographical features of rivers and mountains? - Where are the biggest/longest mountains and rivers? - How do mountains and rivers impact on human settlements?	

	Use compass points to describe links between settlements, particularly trade and the movement of people		
Science 	States of Matter - Compare and group materials together, according to whether they are solids, liquids or gases; - Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C); - Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. Living Things & Their Habitats - Recognise that living things can be grouped in a variety of ways; - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; - Recognise that environments can change and that this can sometimes pose dangers to living things.	Living Things & Their Habitats (Conservation) - Recognise that environments can change and that this can sometimes pose dangers to living things. Animals inc Humans - Describe the simple functions of the basic parts of the digestive system in humans; - Identify the different types of teeth in humans and their simple functions; - Construct and interpret a variety of food chains, identifying producers, predators and prey.	Sound - Identify how sounds are made, associating some of them with something vibrating; - Recognise that vibrations from sounds travel through a medium to the ear; - Find patterns between the pitch of a sound and features of the object that produced it; - Find patterns between the volume of a sound and the strength of the vibrations that produced it; - Recognise that sounds get fainter as the distance from the sound source increases. Electricity - Identify common appliances that run on electricity; - Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers; - Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; - Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; - Recognise some common conductors and insulators, and associate metals with being good conductors.

Computing 	Creating media – Desktop publishing During this unit, learners will become familiar with the terms ‘text’ and ‘images’ and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms ‘templates’, ‘orientation’, and ‘placeholders’ and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.	Creating media – Animation Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.	Programming A – Sequence in music Learners will use scratch to explore the concept of sequencing in programming. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.
RE 	Theme: Divali Key Question: Would celebrating Divali bring a feeling of belonging Religion: Hinduism Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity	Theme: Jesus’ miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity Theme: Easter - Forgiveness Concept: Salvation Key Question: What is ‘good’ about Good Friday? Religion: Christianity	Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism
Art 	Developing Drawing Skills Developing shading skills and drawing techniques to create botanical-inspired digital drawings.	Fabric and Fauna Using the flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.	Ancient Egyptian Scrolls Understanding and applying the styles, patterns and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.

Design and Technology 	Eating Seasonally Investigating seasonal food in the UK and applying pupils' understanding to create a seasonal food tart.	Pneumatic Toys Investigating how compressed air can create movement within a mechanism and be used in a working pneumatic toy.	Egyptian Collars Learning how to cross-stitch and appliqué to decorate and assemble Egyptian collars, representing the pupils' unique personalities.
PE 	Football Hockey Dance	Gymnastics Swimming Netball	Cricket Tennis Outdoor Adventure
Music 	Ballads Children learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad. Rock and Roll Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.	Samba and Carnival Sounds and Instruments (Theme: South America) Getting a feel for the music and culture of South America, children are introduced to samba and the sights and sounds of the carnival. Haiku, Music and Performance This Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.	Changes in pitch, tempo and dynamics (Theme: Rivers) Learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the pupils represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance. Creating music in response to an animation (Theme: Mountains) Learning to tell stories through music. Listening to music and considering the narrative it could represent. Paying close attention to the dynamics, pitch and tempo and how they change. Creating original compositions to match an animation, building up layers of texture.
PSHE 	Connecting With Others Recognising their own strengths, qualities and boundaries, pupils develop self-worth and confidence in expressing themselves respectfully. The Online World: How should we communicate online?	Citizenship: What careers do people choose and why? Exploring different careers, what can influence career choices, how skills can transfer between jobs and how gender stereotypes can be challenged as careers change over time. Staying Safe	Connecting with others: How can respect each other? Examining respectful and disrespectful behaviour by considering how actions and expectations can vary in different settings. The Online World: How can we decide what to trust?

	Exploring ways people communicate online and understanding the importance of safe and respectful online behaviours.	Developing personal safety skills by recognising warning signs, responding to uncomfortable situations and seeking help in an emergency.	Developing critical thinking skills through exploring how information is found, shared and presented online.
French 	Getting to Know You All About Me Going Shopping	Food Fruit and Vegetables Where in the World?	Time Seasons What Time Is It?