

Progression of Skills in Phonics and Early Reading

Year	Reception						Year 1		
Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Term 1	Term 2	Term 3
Sounds covered	Set 1 – m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e	Set 1 – l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk Review Set 1	Review Set 1 Special Friends – sh, th, ch, qu, ng, nk	Review Set 1 Sounds Teach double consonants – ff, ll, ck, ss	Set 2 – ay, ee, igh, ow, oo(zoo), oo(look),	Set 2 - ar, or, air, ir, oy Review Set 2 Sounds	Set 2 – ay, ee, igh, ow, oo(zoo), oo(look), ar, or, air, ir, oy	Set 3 – ea, oi, a_e, i_e, o_e, u_e, aw, are, ur	Set 3 – er, ow, ai, oa, ew, ire, ear, ure e_e
Reading	Learn to blend Word Time 1.1 – 1.3	Blend sounds to read words Word Time 1.1 – 1.5	Read short Ditty stories Word Time 1.4 – 1.6	Red books Word Time 1.7	Read Green books	Green / Purple books	Read Purple books	Pink books	Orange books
Key Red Words			I, of, my, the, no		your, said, you, he, are	I, of, my, the, no, your, said, you, he, are	I, of, my, the, no, your, said, you, he, are	all, like, I've, her me, some, want, call, we, be, she, there, so	what they do the go, I'd, was all
Focus	Recognition of first 16 sounds Blend sounds into words orally	Read some vowel-consonant (VC) and consonant-vowel-consonant (CVC) words	Read words with Special Friend sounds Read nonsense words	Read words with Special Friend sounds Read nonsense words	Reading words with Set 2 sounds Nonsense words Practise reading and spelling CVCC words Blend confidently to work out new words. Begin to be able to read words on sight and apply phonics strategies only when necessary		Read Set 2 and matching phonics Green Words Become quicker at blending	Review Set 2 phonics Green Words Read ea, oi, a_e, i_e, o_e, u_e, aw, are, ur and Set 3 matching Green Words	Reading words with Set 3 sounds, including longer words.
Writing	Spell using Fred Fingers and sounds taught	Spell using Fred Fingers and sounds taught	Spell using Fred Fingers and sounds taught	Spell using Fred Fingers Hold a sentence	Spell using Fred Fingers Hold a sentence	Apply phonic knowledge to independent writing	Begin to choose the correct graphemes when spelling.		Learn to spell common exception words

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Year	Year 1			Year 2					
Term	Term 4	Term 5	Term 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Sounds covered	Review Set 3 -	Additional graphemes – ie, ue, au, kn, wh, ph	Review all Set 3 sounds and graphemes - ie, ue, au, kn, wh, ph	No Nonsense Spelling (NNS) Review Set 2 & 3 sounds i (kind)/i (wild)	NNS ie, ue, au, kn, wh, ph to, too, two ge (age)/dge (edge)/g (gem)	NNS le (middle) / el (squirrel) / al (animal) / wor (world) ey (valley)	NNS Y (sky)/wr (write) a after w/qu (wander, quality) tion (fiction)	NNS or/a/au/aw/oor a before l/lI (chalk) or after w (word)	NNS o (mother) Review and revisit
Reading	Yellow books	Yellow books	Blue books	Blue books	Grey books	Grey books	Guided reading Independent reading Simple chapter books / picture books progressing to more challenging chapter books		
Red Words	one, some, they, watch, school, do, by, wall, there, saw, small, what, fall, were, any, their, I'm, brother, tall, your		any, two other, could, would, their, anyone, over, does, through, once, here, son, you're, why, were, humans, whole	Common Exception Words: door floor poor because find kind mind behind child children wild climb most only both old cold gold hold told every everybody even great break steak		Common Exception Words: pretty beautiful after fast last past father class grass pass plant path bath hour move prove improve sure sugar eye could should would who whole any many clothes busy people water again half money Mr Mrs parents			
Focus	Review Set 1/2 Green Words Read Set 3 and matching Green Words Fluency, accuracy Comprehension	Say the sound for any grapheme shown Use their phonic knowledge to read unfamiliar words of up to three <u>syllables</u> Read all of the 100 high frequency words Phonics Screening Check		Read Set 3 and matching phonics Green Words Fluency and accuracy Comprehension	Read multi-syllabic words containing Set 1, 2, 3 sounds Fluency, expression, intonation Comprehension	Read unfamiliar multi-syllabic words	Becoming fluent readers and accurate spellers Read hundreds of words using one of three strategies: <ul style="list-style-type: none"> • Reading them automatically • Decoding them quickly and silently • Decoding them aloud Memory strategies for high frequency or topic words Spelling rules		
Writing	Learn to spell common exception words	Write the common graphemes for any given sound Use their phonic knowledge to spell unfamiliar words of up to three <u>syllables</u>		No Nonsense Spelling: Review phonics Homophones Strategies to support spelling Spelling patterns		No Nonsense Spelling: Contractions Adding ing, ed, er, est, y Common exception words Strategies to spell polysyllabic and topic words		No Nonsense Spelling: Strategies at the point of writing Suffixes ment, ness, The possessive apostrophe	